# Decision-Making in the Age of the Algorithm

HOW FRONTLINE PRACTITIONERS INTERACT WITH PREDICTIVE ANALYTICS

#### Background

Conditions of uncertainty (satisficing)+

Budget cuts +

Increasing demand +

= New tools to support practitioner decision-making What is predictive analytics?

"Predictive analytics refers to the application of machine learning algorithms to mine data, create models, and analyse existing data to discover patterns and make predictions"

Cuccaro-Alamin, S. et al. (2017) Risk assessment and decision making in child protective services: Predictive risk modeling in context. Children and Youth Services Review. 7 (9), 291–298.



#### Example 1: Predictive Analytics in Healthcare

Patient Admission Prediction Tool (Australia)



## Example 2: Predictive Risk Modelling in Children's Services

Allegheny Family Screening Tool

#### Research Question

"How are practitioners in the field of children's services using algorithmic tools to support their decisionmaking?" Tools should be "employed in combination with careful clinical practice"

(CUCCARO-ALAMIN ET AL., 2017, P296)



### Findings



1. More than 1/3 practitioners were ignoring the tool

2. Deference to the tool (automation bias) very uncommon

#### 3. Bias persists

#### Revised Research Question

"What needs to happen to support more frontline practitioners to artifice?"

(Noting small study!)

# Three key principles

1. Context

### 2. Understanding

3. Agency

### 1. Context

Introducing the tool with awareness and sensitivity to the broader context in which practitioners are operating increases the chances that the tool will be embraced by practitioners

#### 2. Understanding

Building understanding of the tool means practitioners are more likely to incorporate its advice into their decision-making

### 3. Agency

Introducing the tool in a way that respects and preserves practitioners' agency encourages artificing

# How to use the guide



"In the age of the algorithm, humanshave neverbeenmore important"

HANNAH FRY, HELLO WORLD